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| Worksheet 2: Daily Idioms |

**Instructions:**

For each idiom, guess the meaning. Then listen to the instructions from your teacher about how to do the transcription.

**Idiom 1:** best of both worlds

**Definition:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Transcription:**

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**Discussion:**

1. What was a time in your life when a choice you made gave you the best of both worlds?

(Tell the story and then finish by saying: “It was the best of both worlds.”)

**Idiom 2:** costs an arm and a leg

**Definition:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Discussion:**

1. What is something very expensive that you (or someone you know) bought?

(Use the past tense: Noun + cost an arm and a leg)

2. What is something that you want to buy, but it’s too expensive?

(Use the present tense: Noun + costs and arm and a leg)

**Idiom 3:** a dime a dozen

**Definition:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Discussion:**

1. What kind of product is “a dime a dozen”?

(Use the grammar: Plural noun + are + a dime a dozen)

2. Do you prefer to buy inexpensive products with low quality or more expensive products with higher quality? Does it depend on the product? Give examples for your answer.

**Idiom 4:** don’t judge a book by its cover

**Definition:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Discussion:**

1. Have you ever made a decision about something too quickly and you were wrong?

(Use the grammar: “I shouldn’t have judged a book by its cover.” OR Respond to a classmate’s story by saying: “Right. So, don’t judge a book by its cover.”)

**Idiom 5:** cutting corners

**Definition:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Transcription:**

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**Discussion:**

1. What is a situation where you did a worse job just to get it finished on time?

(Use the grammar: When I + [past tense or past progressive], I cut corners. OR . . ., I had to cut corners.)

**Idiom 6:** your guess is as good as mine

**Definition:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Transcription:**

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**Discussion:**

1. Ask your group members a difficult question that you don’t know the answer to.

They should respond by saying. “Your guess is as good as mine.”

**Idiom 7:** killing two birds with one stone

**Definition:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Discussion:**

1. Tell a story about a time when you completed two goals by doing one action.

(Use the grammar: When I + [past tense or past progressive], I killed two birds with one stone by -ing \_\_\_\_\_\_\_\_\_\_\_\_)